

**SOAR
ACADEMIC SUPPORT PROGRAM (ASP)**

Classroom Teacher (or **EST**) identifies student who needs short-term focused, 1 – 1 or small group, intervention.

REFERRAL PROCESS

Teacher completes **Academic Support Referral** and contacts student's parent

Parent gives permission for tutoring
(bottom of **Academic Support**)

Parent (or **Teacher**) completes ASP student registration form

ASP Coordinator receives:

- Completed **Academic Support Referral** from teacher

TUTORING PROCESS

Tutor assigned to student by **ASP Coordinator**; tutoring schedule developed

Review of student assessments by **Teacher** and **Tutor**;
2 skill areas in content area identified for intervention
(top of **Academic Goal Sheet**)

Tutor meets with student 1 – 2 times/week for the tutoring period; 1 hour per session

At conclusion, **Tutor** gives student post assessment; data recorded on **Summary** (bottom of **Academic Goal Sheet**)

Student Outcomes:
Review of student post assessment data by **Tutor** and **Classroom Teacher**.

- Improvement in student's skills; tutoring completed
- Some improvement in student's skills; continue tutoring plan
- No improvement in student's skills; revise intervention strategies or refer for future assessment