

REACH! – Orleans Southwest Supervisory Union  
Evaluation Plan 2011-12

Category	Objective	Outcome	Performance Measure	Target	Results 10-11
<b>Program Performance</b>	<b>1. Provide access to safe, productive and engaging out-of-school time programs.</b>	<b>Outcome 1a: Enroll a majority of the school's total population in out-of-school time programs.</b>	% of the school's total population who were served by the project during the 2010-2011 year.	<p><b><u>Craftsbury</u></b> <i>60% of the school's total population will be served by the project.</i></p> <p><b><u>Hardwick</u></b> <i>65% of the school's total population will be served by the project.</i></p> <p><b><u>Wolcott</u></b> <i>80% of the school's total population will be served by the project.</i></p> <p><b><u>OSSU</u></b> <i>65% of the school's total population will be served by the project.</i></p>	<p><b><u>Craftsbury</u></b> <b>Met Target</b> <i>In 11-12, 73% of the total population was served by the project.</i></p> <p><b><u>Hardwick</u></b> <b>Target Not Met</b> <i>In 11-12, 60% of the total population was served by the project.</i></p> <p><b><u>Wolcott</u></b> <b>Met Target</b> <i>In 11-12, 87 % of the total population was served by the project.</i></p> <p><b><u>OSSU</u></b> <b>Target Met</b> <i>In 11-12, 69% of the total population was served by the project.</i></p>
		<b>Outcome 1b: Of total participants, a majority will be regular attendees.</b>	% of participants who were regular attendees during the 2010-11 year.	<p><b><u>Craftsbury</u></b> <i>48% of participants will be regular attendees.</i></p> <p><b><u>Hardwick</u></b> <i>50% of participants will be regular attendees.</i></p> <p><b><u>Wolcott</u></b> <i>70% of participants will be regular attendees.</i></p> <p><b><u>OSSU</u></b> <i>50% of participants will be regular attendees.</i></p>	<p><b><u>Craftsbury</u></b> <b>Target Not Met</b> <i>In 11-12, 45% of participants were regular attendees.</i></p> <p><b><u>Hardwick</u></b> <b>Met Target</b> <i>In 11-12, 62% of participants were regular attendees.</i></p> <p><b><u>Wolcott</u></b> <b>Met Target</b> <i>In 11-12, 73% of participants were regular attendees.</i></p> <p><b><u>OSSU</u></b> <b>Met Target</b> <i>In 11-12, 62% of participants were regular attendees.</i></p>

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		<b>1c: The percentage of regular attendees who qualify for free/reduced lunch, will meet or exceed the school's population percentage that qualifies for free/reduced lunch.</b>	% of regular attendees who qualified for free/reduced lunch, compared to the % of the school's population.	<p><b><u>Craftsbury</u></b> <i>59% of regular attendees qualified for free/reduced lunch.</i></p> <p><b><u>Hardwick</u></b> <i>64% of regular attendees qualified for free/reduced lunch.</i></p> <p><b><u>Wolcott</u></b> <i>60% of regular attendees qualified for free/reduced lunch.</i></p>	<p><b><u>Craftsbury</u></b> <b>Target Not Met</b> <i>In 11-12, 44% of regular attendees qualified for free/reduced lunch.</i></p> <p><b><u>Hardwick</u></b> <b>Target Not Met</b> <i>In 11-12, 57% of regular attendees qualified for free/reduced lunch.</i></p> <p><b><u>Wolcott</u></b> <b>Target Not Met</b> <i>In 11-12, 46% of regular attendees qualified for free/reduced lunch.</i></p>
<b>Academic Achievement</b>	<b>2. Program participants will improve academic achievement in all mathematics and language arts.</b>	<b>2a: Regular attendees will meet or exceed state standards in mathematics.</b>	% of regular attendees scoring proficient or better on NECAP in mathematics.	<i>65% of regular attendees scored proficient or better on NECAP in mathematics.</i>	<p><b><u>Craftsbury</u></b> <b>Target Not Met</b> <i>60% of regular attendees scored proficient or better on NECAP in mathematics.</i></p> <p><b><u>Hardwick</u></b> <b>Target Not Met</b> <i>54% of regular attendees scored proficient or better on NECAP in mathematics.</i></p> <p><b><u>Wolcott</u></b> <b>Target Met</b> <i>90% of regular attendees scored proficient or better on NECAP in mathematics.</i></p> <p><b><u>OSSU</u></b> <b>Target Met</b> <i>70% of regular attendees scored proficient or better on NECAP in mathematics.</i></p>

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		<p><b>2b: Regular attendees will meet or exceed state standards in language arts.</b></p>	<p>% of regular attendees scoring proficient or better on NECAP in language arts.</p>	<p><i>65% of regular attendees scored proficient or better on NECAP in language arts.</i></p>	<p><b><u>Craftsbury</u></b>  <b>Target Met</b>  <i>70% of regular attendees scored proficient or better on NECAP in language arts.</i></p> <p><b><u>Hardwick</u></b>  <b>Target Met</b>  <i>73% of regular attendees scored proficient or better on NECAP in language arts.</i></p> <p><b><u>Wolcott</u></b>  <b>Target Met</b>  <i>76% of regular attendees scored proficient or better on NECAP in language arts.</i></p> <p><b><u>OSSU</u></b>  <b>Target Met</b>  <i>76% of regular attendees scored proficient or better on NECAP in language arts.</i></p>

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		<p><b>2c: Summer program attendees who participate in 35 or more hours of summer programming will maintain or show growth in state standards in mathematics.</b></p>	<p>% of summer program attendees who participated in 35 or more hours scoring the same or better on NECAP in mathematics.</p>	<p><i>70% of summer program attendees who participated in 35 or more hours will score the same or better on NECAP in mathematics.</i></p>	<p><b><u>Craftsbury</u></b> <b>Target Met</b> <i>100% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in mathematics.</i></p> <p><b><u>Hardwick</u></b> <b>Target Met</b> <i>81% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in mathematics.</i></p> <p><b><u>Wolcott</u></b> <b>Target Met</b> <i>82% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in mathematics.</i></p> <p><b><u>OSSU</u></b> <b>Target Met</b> <i>84% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in mathematics.</i></p>

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		<b>2d: Summer program attendees who participate in 35 or more hours of summer programming will maintain or show growth in state standards in language arts.</b>	% of summer program attendees who participated in 35 or more hours will score the same or better on NECAP in language arts.	<i>70% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in language arts.</i>	<p><b>Craftsbury</b> <b>Target Met</b> 81% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in language arts.</p> <p><b>Hardwick</b> <b>Target Met</b> 88% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in language arts.</p> <p><b>Wolcott</b> <b>Target Met</b> 94% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in language arts.</p> <p><b>OSSU</b> <b>Target Met</b> 88% of summer program attendees who participated in 35 or more hours scored the same or better on NECAP in language arts.</p>
		<b>2e: Regular attendees who are identified as in need of additional academic support, and participate in the additional academic support, will show improvement.</b>	% of regular attendees who are identified as in need of additional academic support, and participate in the additional support, who showed improvement.	<i>30% of regular attendees who were identified as in need of additional academic support, and participated in the additional support, showed improvement.</i>	<p><b>Hardwick:</b> <b>Target Met</b> 67% of regular attendees who were identified as in need of additional academic support, and participated in the additional support, showed improvement. Six of nine students who participated in reading tutoring improved, with four of these (44%) improving +8 or more on Aimsweb Maze (comprehension).</p> <p><b>Wolcott:</b> <b>Target Met</b> 100% of regular attendees who were identified as in need of additional academic support, and participated in the academic support, showed improvement. Four of four students showed improvement of at least +3 on identified math concepts.</p>

REACH! is the afterschool program for Orleans Southwest Supervisory Union  
For more information about REACH!, contact Nicole Miller at [nmiller@ossu.org](mailto:nmiller@ossu.org)

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<b>Social/Emotional Development</b>		<b>3a: A majority of regular attendees will report a new hobby or interest.</b>	% of regular attendees who report a new hobby or interest.	75% of regular attendees will report a new hobby or interest.	<b>Target Not Met</b> <i>73% of regular attendees reported a new hobby or interest.</i>
		<b>3b: A majority of regular attendees will report at least one supportive and caring adult that they could go to if they have a problem.</b>	% of regular attendees who report at least one supportive and caring adult that they could go to if they have a problem.	80% of regular attendees will report at least one supportive and caring adult that they could go to if they have a problem.	<b>Target Met</b> <i>88% of regular attendees reported at least one supportive and caring adult.</i>
		<b>3c: A majority of regular attendees will have positive peer relationships.</b>	% of regular attendees who have positive peer relationships.	80% of regular attendees will have positive peer relationships.	<b>Target Not Met</b> <i>75% of regular attendees have positive peer relationships according to their classroom teachers.</i>