PROGRAM OBJECTIVES AND OUTCOMES – REVISED FOR RNESU-SOAR

Category	Objective	Outcome	Performance Measure	Target
Academic Achievement	*1. Improve the **academic achievement** of students attending SOAR.*	*Outcome 1a: Regular Attendees in SOAR show improvements in standardized test scores.*	*% of regular attendees whose math and reading scores went up or stayed the same*	• *75% of regular attendees have math and reading scores that go up or stay the same*
		Outcome 1b: Regular Attendees in SOAR have better school day attendance than non-regular attendees.	*School day attendance rates of regular attendees versus non-regular attendees*	• *Regular attendees average fewer absences per school year than non-regular attendees*
		Outcome 1c: Students who receive tutoring services show improvement in targeted areas.	*% of tutored students that show improvement in post-assessment results*	• *75% of tutored students show improvement in post-assessment results.*
Commitment to Learning	*1. Strengthen students' commitment to learning through **homework** support, **reading** and **engagement** in SOAR.*	*Outcome 1a: Regular Attendees in SOAR needing improvement show improvement in homework completion.*	*% of regular attendees needing improvement who improve in turning homework in on time and to teacher's satisfaction* *% of parents who report home-work completion at the program*	• *60% of regular attendees improve in homework completion and to classroom teacher's satisfaction* • *90% of parents report homework completion at the program*
		Outcome 1b: Regular Attendees in SOAR show improvement in reading.	*% of regular attendees whose Fontas & Pinnell assessment scores improved.* *% of regular attendees with completed classroom reading logs.*	• *75% of regular attendees have Fontas & Pinnell scores that go up.* • *100% of regular attendees completed classroom reading logs.*
		Outcome 1c: Eligible students attend SOAR.	*% of eligible students attend multiple programs*	• *75% of eligible students attend more than 1 program*
		Outcome 1d: Students are engaged and experience enriching learning opportunities in SOAR.	*% of students who report they will attend another program* *% of students that report they learned a great deal and tried new things* *% of participants that rate enrichment programs as Excellent/Good* *% of parents that report the*	• *90% of students report they will attend another program* • *80% of students report they learned a great deal and tried new things* • *90% of participants rate programs as Excellent/Good* • *80% of parents report program provided exceptional and frequent*

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			program provided exceptional and frequent enriched learning opportunities	enriched learning opportunities
Positive Values	*2. Nurture behaviors and actions that instill positive **values***	*Outcome 2a: Older elementary and middle school students mentor SOAR participants and are role models.*	*Number of students who mentor students in the afterschool program*	• *15 students mentor students at the afterschool program*
		Outcome 2b:Mentors and mentees report positive relationships.	*% of mentors and mentees that report the mentoring experience as positive*	• *80% of mentors and mentees respond favorably to program evaluation survey*
		Outcome 2c:Staff interact in supportive manner.	*% of attendees that report the afterschool staff supports them*	• *80% of attendees feel supported by the SOAR staff*
		Outcome 2d: Programs offered support a healthy lifestyle or community building and awareness.	*Number of programs that incorporate a healthy lifestyle* *Number of programs that have a community focus*	• *4 programs incorporate a healthy lifestyle* • *4 programs have a community focus*
Social Competencies	*3. Develop students' **life skills** needed to be independent, contribut-ing, capable, adults.*	*Outcome 3a: Program structure builds community*	*All programs utilize Responsive Classroom techniques*	• *100% of programs utilizing Responsive Classroom techniques*
		Outcome 3b: Programs offered develop planning and decision making skills.	*% of programs that integrate planning and/or decision making skills into curriculum*	• *50% of programs integrate planning and/or decision making skills*
		Outcome 3c: Programs offered support cultural awareness and diversity.	*Number of programs that support cultural awareness*	• *4 programs support cultural awareness*
Program Performance	*4. Deliver effective and efficient programs by achieving **parent satisfaction** and maintaining program **expenses**.*	*Outcome 4a: Parents are satisfied with program content and impact.*	*% of parents who report the afterschool program content exceeds their expectations* *% of parents who plan to enroll child in the afterschool program next year*	• *80% of parents report the afterschool program content exceeds expectations* • *80% of parents respond Yes or Maybe to enrolling in the afterschool program*
		Outcome 4b: Programs are delivered cost effectively with a reasonable per student cost.	*Actual per student cost*	• *Actual per student cost does not exceed $1100*

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