Westminster Afterschool
Evaluation Plan 2011-12

Category	Objective	Outcome	Performance Measure	Target	Results 11-12
Program Performance	1. Provide access to safe, productive and engaging out-of-school time programs.	1A Enroll a majority of the school's total population in out-of-school time programs.	• School population • Program attendance	60%	89% 169/189
		1B Of total participants, a majority will be regular attendees.	• School population • Regular Attendee Status	60%	64% 109/169
		1C The percentage of regular attendees who qualify for free/reduced lunch, will meet or exceed the school's population percentage that qualifies for free/reduced lunch (50%).	• Regular Attendee Status • Federal Lunch Status	65%	62%
Academic Achievement	2. Program participants will improve academic achievement in mathematics and literacy	2A Regular attendees will meet the target or achieve a ROI (Rate of Improvement) of 1.5 times the target on the AimsWeb Math-Comp	• Regular Attendee Status • AimsWeb scores	50%	72%
		2B Regular attendees will meet the target or achieve a ROI (Rate of Improvement) of 1.5 times the target on the AimsWeb Reading-CBM	• Regular Attendee Status • AimsWeb scores	50%	83%
		2C Summer program attendees who participate in 3 or more weeks of summer programming will maintain or show growth in state standards in mathematics.	• Program attendance • AimsWeb scores • NECAP	50%	64%
		2D Summer program attendees who participate in 3 or more weeks of summer programming will maintain or show literacy growth in state standards in literacy.	• Program attendance • AimsWeb scores • PAP (Phonemic Awareness Profile) • NECAP	50%	69%

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		2E Regular attendees who are identified as in need of additional academic support, and participate in tutoring, will meet learning goal as set by teacher.	• Regular Attendee Status • REACH Homework • REACH Tutoring • REACH/Teacher survey	75%	83%
		2F Students referred by teachers receive a minimum of 6 hours of tutoring in the area referred for service.	• Attendance records	90%	84%
Academic Achieve-ment	3. Regular attendees will more actively engage in their learning.	3A Qualitative data will demonstrate an improvement in regular attendees' engagement in the learning process.	• Teacher survey • Parent survey • Student survey	70%	90%
Health/ Fitness/ Wellness	4. Regular attendees have daily opportunities for healthy snack and academic, wellness, and enrichment activities.	4A Daily healthy snack	• Attendance records	all	achieved
		4B AWE Club offerings will provide students with opportunities to pursue enrichment, wellness and academic interests.	• Club registration forms	50% enrichment 25% wellness 25% academic	48% enrichment 30% wellness 22% academic
		4C Club staff will be current school staff and community members	• Club registration form • 5 sessions of clubs per year	50% current staff 50% community members	achieved
		4D Regular attendees will report participating in programs that provided exposure to and/or development of the following 21st Century skills. 1) Critical thinking and problem solving 2) Creativity and innovation 3) Communication and collaboration	• Target skill identified by Club Leader on Club Proposal form • Post club survey	80%	92%